

## 2016-17 Project Overview

### Letter for Parents – Nanaimo area

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This school year, the district has embarked on a number of initiatives focused on student learning that align with its three main goals:

- Meet each student's unique needs;
- The continuous improvement of instruction and assessment; and
- Enhanced facilities for learning.

In the coming years, the district will be guided by two initiatives:

- 1) *Framework for Enhancing Student Learning*. This will be a new way for districts across the province to share its planning and reporting requirements to the Ministry of Education and the public.

In the past, school districts would publish Achievement Contracts, Superintendent's Reports on Student Achievement and District Literacy Plans. Moving forward, districts will now report through the *Framework for Enhancing Student Learning* report which reflects a public commitment by education partners to work together to continuously improve student learning for each student, and to address long-standing differences in performance amongst particular groups of students, most notably Aboriginal students, children in care, and students with special needs.

The district will engage with staff, students and their parents in developing the new *Framework*, which will also include the development of an updated Strategic Plan. Ongoing feedback is planned on a yearly basis.

- 2) *2020 Vision for Learning*. Starting in 2016-17, this will represent Nanaimo Ladysmith Public School's new three-year plan which will include a high level review of the Central and South zone, asset and facilities management and the three-year budget plan.

The district will begin a collaborative approach to developing a sustainable educational plan for each of the district's zones of schools as well as for district-wide delivery of services. Aspects of the plan include:

- Offering choice and providing enhanced learning and engagement options for students.
- Promoting the education transformation initiatives currently being activated throughout the province and beyond.
- Ensuring effective use of resources so that maximum educational funding can be focused on meeting student needs.
- Alignment between the district's mandate to provide education services and the need to refresh, renew or reconfigure the district's assets.
- Significant partnership agreements with multiple partners to ensure best use of available resources to meet the needs of the students and community as a whole.

The development of 2020 Vision for Learning focuses on the input received from students, their families, district staff and partners in the community. There will be a number of strategic planning meetings, and partner engagement sessions held in the coming months.

### *3) Ministry of Education Curriculum and Student Progress Reporting*

We live in a state of constant change and BC's curriculum is being modernized to respond to this demanding world. The new student reporting system will provide effective and clear communication of student learning for both students and their parents.

School-based and district-wide parent information sessions will occur during the 2016-17 school year.

For more information, visit the following Ministry of Education websites:

- [New Curriculum](#)
- [New Student Reporting](#)
- [Framework for Enhancing Student Learning](#)